Teaching Evaluation Summary (201610: Fall 2015)

Instructor: Wang, He
Subject: MATH
Catalog & Section: 1231
Course Title: Calculus for Business/Econ
Enrollment: 37 Responses Incl Declines: 26 (Declined: 1)

Ratings Summary

Elements of Instruction

Course
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Response Rate
- Syllabus: 64%
- Textbook: 64%
- Online materials: 64%
- Fieldwork: 64%
- Lectures: 64%
- In-class: 64%
- Classroom technology: 64%
- Challenging: 64%

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Neutral; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - Not applicable;
<table>
<thead>
<tr>
<th>Instructor</th>
<th>Response Rate</th>
<th>Mean</th>
<th>Median</th>
<th>Std Dev</th>
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<tbody>
<tr>
<td>communication skills</td>
<td>64%</td>
<td>3.8</td>
<td>4.0</td>
<td>0.9</td>
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<tr>
<td>communication</td>
<td>64%</td>
<td>3.6</td>
<td>3.5</td>
<td>1.0</td>
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<tr>
<td>objectives</td>
<td>64%</td>
<td>4.2</td>
<td>4.0</td>
<td>0.8</td>
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<tr>
<td>syllabus</td>
<td>64%</td>
<td>4.4</td>
<td>4.0</td>
<td>0.6</td>
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<td>preparation</td>
<td>64%</td>
<td>4.6</td>
<td>5.0</td>
<td>0.6</td>
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<td>effective use of time</td>
<td>64%</td>
<td>4.2</td>
<td>4.0</td>
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<tr>
<td>feedback</td>
<td>64%</td>
<td>4.1</td>
<td>4.0</td>
<td>0.8</td>
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<tr>
<td>performance evaluation</td>
<td>64%</td>
<td>4.1</td>
<td>4.0</td>
<td>0.8</td>
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<td>3.8</td>
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<td>1.0</td>
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<tr>
<td>respect</td>
<td>64%</td>
<td>4.6</td>
<td>5.0</td>
<td>0.5</td>
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<tr>
<td>action to help understand</td>
<td>64%</td>
<td>4.2</td>
<td>4.5</td>
<td>1.0</td>
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<td>availability</td>
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<td>4.5</td>
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<td>enthusiasm</td>
<td>62%</td>
<td>4.1</td>
<td>4.0</td>
<td>1.0</td>
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</table>

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<table>
<thead>
<tr>
<th>hours devoted to course</th>
<th>overall rating of teaching</th>
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<tbody>
<tr>
<td>5</td>
<td>42%</td>
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<tr>
<td>4</td>
<td>33%</td>
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<td>3</td>
<td>21%</td>
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<tr>
<td>2</td>
<td>4%</td>
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<tr>
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1. Learning Related Questions
Please comment on the strengths of this course and/or ways to improve this course.

- NA
- This course should be more challenging in quizzes.
- cancel the presentation so that we could focus on the quiz and test
- Web assign felt like a complete waste of time, nothing was learned from it. The class packet and in class worksheets were most beneficial in learning.
- Easy
- Continue providing materials to prepare for the quizzes and tests. They were very useful.
- I thought that this course was too easy for me (I have taken calculus before). I didn't really learn anything new, it was just review for me.
- This course was way to easy. I took calculus in high school, so I know the material will come much more easily to me, but this class was a lot easier than my high school class. I know business students don't really need a high level of math but I would have like to have had a much more challenging math class since I sort of feel like I have gotten worse at math after taking this class. None of this is Mr. Wang's fault, I just feel like the course curriculum is way to easy.
- The course is fairly basic and simple and allowed me to learn how to apply calculus to the business world. One way to improve the course is to create more of a connection rather than through the project because it was difficult to learn about the relationship to business only among other students.

2. Instructor Related Questions: He Wang
Describe instructor's strengths, areas for improvement, and any additional comments.

- NA
- He was a nice professor in general. Students who took Calc already in their high school year would not be able to spend their time effectively in this class.
- Teach in a slow path which is good for understanding
- Instructor recognized when class needed more time to prepare, was willing to meet outside of office hours in order to help students. Could improve on communicating and controlling the class though.
- I had to take this course despite having taken AP Calc in high school and the same was true for most of the class. Good guy but his lectures went unnoticed by most of the class because they had already been taught it. He doesn't care what you do in class as long as you don't bother him and review sheets and quizzes are virtually identical.
- Provided good lectures and was good at answering questions.
- He is a good professor if you have never had calculus before. Sometimes his explanations were a lot longer than needed to be.
- At times it was difficult to understand Mr. Wang because of his accent, but he was always very willing to help and showed a very high level of patient with our class. He was good at following the syllabus and the guidelines of the class, but in the process the class sort of lacked any personal touch from him. He is an extremely nice guy with a great sense of humor, I recommend him.
- The instructor was very prepared to teach and taught the material step by step and encouraged a lot of practice.
- One problem with the entire class however was that there was a slight language barrier which made it difficult for some students to understand the information completely.
- Professor Wang moves a little too fast in class, he doesn't stop to make sure that everyone is on the same page as him. Other than that, he explains the concepts in this class effectively.
- Mr. Wang is a very good professor. His instructions were clear so that the class knew what to expect for the tests and quizzes. He always acts in the interest of the students and is willing to help. His sense of humor is awesome.