CITATION

OCTOBER 21, 1995

In keeping with the resolve of the Mathematical Association of America to take substantive action each year to honor extraordinarily successful teaching at all post-secondary levels, the Northern California Section of the Association is pleased to identify

EDWARD M. LANDESMAN

as the recipient of its MAA Sectional

AWARD FOR DISTINGUISHED COLLEGE OR UNIVERSITY TEACHING
OF MATHEMATICS

PROFESSOR LANDESMAN, Professor of Mathematics at the University of California, Santa Cruz (UCSC), has been declared the award winner by a four-person committee appointed by the Chair of the Section to consider nominations submitted by the membership.

Professor Landesman has been characterized by his colleagues and students as a teacher: the rest of us can
only look upon with awe. He has had a long and distinguished career in which he has effectively integrated research and teaching. He has inspired many of his undergraduate students to pursue the Ph.D. in mathematics and his graduate students to continue his tradition of excellence in teaching at other universities. His effectiveness as a teacher encompasses the full mathematics curriculum, from introductory to graduate courses and from large lecture classes to small advanced seminars. What sets him apart is his ability to recognize the individual needs of his students and his willingness to take the extra step to respond to those needs.

Professor Landesman’s influence in mathematics education extends far beyond the university classroom. He is widely recognized as a pioneer in the innovative use of media and technology in the teaching of mathematics. As director of the UCSC Community Teaching Fellowship Program, he supervises graduate students placed in elementary schools for the purpose of stimulating interest in mathematics among young students. His leadership in the Monterey Bay Area Mathematics Project has provided over 200 K–12 teachers with the opportunity to upgrade their mathematical and instructional skills. With support from the state of California and the University of California, he has created a specialized high school program for mathematically talented students in the area. Through his many and varied efforts, Professor Landesman is helping to improve the quality of mathematics instruction in the public schools.

We are most pleased to have this opportunity to recognize this extraordinary mathematics educator.