FIRST SEMESTER STUDENT QUESTIONNAIRE

DIRECTIONS: This survey has been designed to gather information about factors which influence first semester UNR students. Your VOLUNTARY comments will remain CONFIDENTIAL to the fullest extent permitted by law. If you have any comments or questions, please contact Steve Cavote, Assessment Specialist, at 784-xxxx. Thanks you very much for your considered responses.

The following questions request background data and relate to your decision to attend UNR.

1. Is this your first semester attending UNR?
   1. NO
   2. YES

2. Indicate the highest level of education attain by each of your natural parent.

<table>
<thead>
<tr>
<th>FATHER</th>
<th>MOTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIGH DIPLOMA, GED, OR LESS</td>
<td>1.</td>
</tr>
<tr>
<td>SOMETHING COLLEGE</td>
<td>2.</td>
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<tr>
<td>ASSOCIATE DEGREE</td>
<td>3.</td>
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<tr>
<td>BACHELOR’S DEGREE</td>
<td>4.</td>
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<tr>
<td>GRADUATE OR PROFESSIONAL SCHOOL</td>
<td>5.</td>
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3. In applying for college admissions, UNR was your . . .
   1. FIRST CHOICE
   2. SECOND CHOICE
   3. THIRD (or other) CHOICE

4. Why did you enroll at UNR? (Select one)
   1. TO EARN A BACHELOR’S DEGREE AT UNR
   2. TO TAKE SOME COURSES BEFORE I TRANSFER ELSEWHERE
   3. TO BEGIN MY COLLEGE CAREER BEFORE I TAKE SOME TIME OFF (eg. For Mission work)
   4. 

5. How CONFIDENT are you that choosing to attend UNR was the right choice?
   1. NOT AT ALL CONFIDENT
   2. NOT CONFIDENT
   3. CONFIDENT
   4. EXTREMELY CONFIDENT

6. How important is it for you to graduate from college
   1. NOT AT ALL IMPORTANT
   2. NOT IMPORTANT
   3. IMPORTANT
   4. EXTREMELY IMPORTANT

7. Mark the reasons important in your choice to attend UNR. (Select all that apply)
   1. UNR OFFERS THE ACADEMIC PROGRAM THAT INTERESTS ME
   2. THE FACULTY IS GENUINELY INTERESTED IN ME.
   3. OF UNR’s STUDENT ORGANIZATIONS / CLUBS / ATHLETICS / or ACTIVITIES
   4. I HAVE ALWAYS PLANNED TO EARN A DEGREE FROM UNR
   5. OF THE FINANCIAL ASSISTANCE I RECEIVE
   6. OTHER REASONS (location, admission policy, friends in attendance, etc.)
The next 3 questions ask about your anticipated time commitments to non-academic activities during this term.

7. Are you working outside the home this semester?
   1. NO (NOT WORKING)
   2. YES (OFF CAMPUS)
   3. YES (ON CAMPUS)
   4. YES (BOTH ON AND OFF CAMPUS)

8. How may total hours on average do you commit to on and/or off campus work per week?
   1. LESS THAN 10 HOURS
   2. 11 TO 20 HOURS
   3. 21 TO 30 HOURS
   4. 31 TO 40 HOURS
   5. MORE THAN 40 HOURS

9. Do you have responsibilities which include the care of children or parents 10 or more hours each week?
   1. NO
   2. YES

Question number 10 asks your opinion about factors which have been demonstrated to influence academic outcomes.

10. Rate how each factor may effect your academic success or attendance at UNR using the following scale.

   1. MAY BE A MAJOR HINDRANCE
   2. MAY BE A MINOR HINDRANCE
   3. MAY BE A MINOR HELP
   4. MAY BE A MAJOR HELP

   a. Academic background/achievement  ..................  1  2  3  4
   b. Academic skills  .....................................  1  2  3  4
   c. Motivation to earn a college degree  ...............  1  2  3  4
   d. Interest in earning my degree at UNR  ..............  1  2  3  4
   e. Affiliation with organizations/clubs/athletics .......  1  2  3  4
   f. Time available to devote to studies .................  1  2  3  4
   g. Organization & time management skills ..............  1  2  3  4
   h. Interpersonal skills (ability to relate to others) . .  1  2  3  4
   i. Support from students, faculty, or staff .............  1  2  3  4
   j. Support from family and/or friends .................  1  2  3  4
   k. Commitment to educational or career goals .........  1  2  3  4
   l. Commitment to graduate from UNR ..................  1  2  3  4
   m. Relationship with a faculty or staff member ......  1  2  3  4
   n. Relationship with on-campus friends ...............  1  2  3  4
   o. _____________________________(please specify) ....  1  2  3  4
      (other influence)