Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 120a Instructor Andrew Saranshen

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:** You're always prepared and I like that you write the notes on the overhead and give pauses to ask questions.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:** Good enthusiasm

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** You're always willing to help, but try to a little more approachable in office hours.

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:** Clear cut

5. Fairness of workload and assignments.
   **Comments:** Fair and reasonable, liked that TA's were our section in section

6. Relevance, readability, and usefulness of textbook.
   **Comments:** Even though we didn't use the textbook, your notes online were helpful.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Instructor is prepared and lecture organization is not confusing & easy to grasp.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Instructor is obviously enthusiastic about the subject & makes the class enjoyable.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Professor offers office hours and provides additional time during midterms and finals which is nice.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Professor clearly outlines the course objectives during objectives and breaks down the objectives and explains it.

5. Fairness of workload and assignments.
   Comments:
   Homework takes quite long but prepares you for exams.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Do not need to use textbook. Only useful for going over concepts that need further clarity.

   Do not need textbook for class
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 16 Course PSTAT 120A Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures. B
   Comments: Lectures are sometimes hard to read. There could be more examples.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter. A
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours). C
   Comments: Very intimidating during office hours

COURSE EVALUATION

4. Clarity of course objectives. C
   Comments:

5. Fairness of workload and assignments. A
   Comments: Good amount of homework. I like how he asked us how long it takes.

6. Relevance, readability, and usefulness of textbook. B
   Comments: I did not use textbook at all, only online notes and I really liked this. It was more concise. (and free!)
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter ___ W ___ Year 16 ___ Course ___ PSTAT 120 A ___ Instructor ___ Scussel ___

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: At times the professor goes over concepts quickly and although he asks for questions, his answers don't always fully explain or answer in a comprehensive manner.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Certainly confusing to me.

5. Fairness of workload and assignments.
   Comments: Fair workload

6. Relevance, readability, and usefulness of textbook.
   Comments: I do not own the textbook, but the Professor's lecture notes do a great job at explaining concepts.
Department of  
Statistics and Applied Probability  

Faculty Teaching Evaluation  
Quarter W Year 60 Course 120A Instructor Gavande  

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.  

Letter grade scale:  
A = Excellent B = Very Good C = Good D = Fair E = Poor  

INSTRUCTOR EVALUATION  
1. Preparation and organization of lectures.  
   Comments: Perhaps more time with examples would have been beneficial.  
   2. Instructor’s apparent knowledge and enthusiasm for the subject matter.  
   Comments: Appears to care very much about stats—made it easier to approach and ask questions.  
   3. Accessibility and helpfulness of the instructor outside of class (during office hours).  
   Comments:  

COURSE EVALUATION  
4. Clarity of course objectives.  
   Comments:  
   5. Fairness of workload and assignments.  
   Comments: Homework was more often than not ranging from extremely easy or extremely difficult.  
   6. Relevance, readability, and usefulness of textbook.  
   Comments: 
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter ___ Year 2016 Course ___ Instructors ___

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: The lectures were coherent and flowed from one subject to the next.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: He could not have been more enthusiastic about the subject matter and he also seemed plenty knowledgeable to field any question.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: The lecture notes are fantastic but the textbooks weren't helpful.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: He puts the lectures in a way that keep my thought process going.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very enthusiastic but sometimes doesn't answer the right

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: He was always willing to help us out with office hours and questions in class. Very approachable and nice.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: He is very clear on what he wants and I'd say it reflected on tests.

5. Fairness of workload and assignments.
   Comments: Fair but tests are very hard

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Winter Year: 2016  Course: PSTAT 124A  Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   - Andrey is always prepared, and makes sure that his lectures
     align with the online notes.
2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   - He is so knowledgeable in the stats and shares his wisdom so very
     enthusiastically. It is an honor and privilege learning from him.
3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   - He always is available for questions and encourages us to ask
     questions. One of the best professors!

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   - This course seems too packed to be taught in one quarter.

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 120A Instructor Sarantsev Andrew

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent	B = Very Good	C = Good	D = Fair	E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   He just read notes

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Great

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Good

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Good

5. Fairness of workload and assignments.
   Comments:
   Good

6. Relevance, readability, and usefulness of textbook.
   Comments:
   No use of textbook
Department of  
Statistics and Applied Probability  

Faculty Teaching Evaluation  
Quarter Winter 2016  
Year 2016  
Course PSYAT 120A  
Instructor Sivanisv  

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:  
A = Excellent  
B = Very Good  
C = Good  
D = Fair  
E = Poor

INSTRUCTOR EVALUATION  
1. Preparation and organization of lectures.  
   Comments:  
   I like that he writes out notes

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.  
   Comments:  
   Very knowledgeable  
   Can explain topics well

3. Accessibility and helpfulness of the instructor outside of class (during office hours).  
   Comments:  
   Lots of office hours ✓

COURSE EVALUATION  
4. Clarity of course objectives.  
   Comments:

5. Fairness of workload and assignments.  
   Comments:  
   Good amount of homework  
   Doesn't assign homework during midterms, which is good

6. Relevance, readability, and usefulness of textbook.  
   Comments:  
   He already has pdf notes on yuchoospace
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT Instructor Andrey S

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   A. Excellent! I like the note. It’s clear and helpful!

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   A. ☺️ Clear explanation!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   A. 😊

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   My first PSTAT Course and I love it!

5. Fairness of workload and assignments.
   Comments:
   Useful and Helpful.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Note is Useful.
Faculty Teaching Evaluation

Quarter W Year 12 Course PSTAT 120 A Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: You should make it more clear in lecture what are the main points/equations we need to know are.

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: I like your online notes.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: lectures are organized well and we are not all over the place.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: very enthusiastic about the class and knows quite a lot.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: lots of office hours and is very helpful.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: N/A

5. Fairness of workload and assignments.
   Comments: homework is not too long.

6. Relevance, readability, and usefulness of textbook.
   Comments: textbook not really needed, but lecture notes were excellent.
Department of 
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: ENGR120A Instructor: Andrey Saranstein

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   "very neat and organized, although there are typos sometimes in the lecture notes."

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   "he's very enthusiastic, but sometimes looks very tired in office hours."

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   "helpful but he's tired sometimes and doesn't explain fully in some problems"

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   "Pretty clear and concise"

5. Fairness of workload and assignments.
   Comments:
   "Assignments can be long and tedious, fair however"

6. Relevance, readability, and usefulness of textbook.
   Comments:
   "I've never used the textbook, his lecture notes are pretty helpful."

Faculty Teaching Evaluation

Quarter: W Year: 2016 Course: STAT 120A Instructor: Andrey Savantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent          B = Very Good          C = Good          D = Fair          E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: For the most part lectures are organized, but still room for improvement. Would prefer PowerPoint than the projector.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Instructor is very enthusiastic and seems knowledgeable. However additional explanations he gave I couldn't understand sometimes.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: N/A

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: very clear

5. Fairness of workload and assignments.
   Comments: Sometimes a lot of work, but instructor noticed and lowered coursework accordingly

6. Relevance, readability, and usefulness of textbook.
   Comments: do not use textbook
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: ISTAT 20A Instructor: Andrew Sunamura

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Very organized, everything is online & accessible.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   He’s great and very enthusiastic. Always wants questions to be asked so the material is clarified

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Winter Year: 16 Course: PSTAT 120A Instructor: Andrei Saruhan

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Fine

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: He's enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Fine

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Fine

5. Fairness of workload and assignments.
   Comments: His practice problems are not really related to the actual midterm.

6. Relevance, readability, and usefulness of textbook.
   Comments: He doesn't use the textbook.
Faculty Teaching Evaluation

Quarter: Winter Year 2016 Course: PST47 120A Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

- A = Excellent
- B = Very Good
- C = Good
- D = Fair
- E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**
   
   I wish you can give more examples from just definition.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   
   Fine.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   
   Fine.

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**
   
   Not so clear.
   I wish professor can give more details and examples.

5. Fairness of workload and assignments.
   **Comments:**
   
   Fine.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   
   Textbook is not useful at all.
   The method in the book is different.
   I wish prof. told us first the textbook is not useful.
Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PStat 120A Instructor Anhuy

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   
   [Handwritten comment: just same as note online, a little bit boring]

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   
   [Handwritten comment: never go to office hour.]

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   
   [Handwritten comment: not exactly]

5. Fairness of workload and assignments.
   Comments:
   
   [Handwritten comment: Fair]

6. Relevance, readability, and usefulness of textbook.
   Comments:
   
   [Handwritten comment: 50 5]
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: [W] Year: [Le] Course: [10A] Instructor: [Savantsev]

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: [like how you write all notes out on the screen]

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year 2016  Course: 120A  Instructor: Andrey Savvantsev.

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   Majority of lecture comes from lecture notes.
   But sometimes lecture notes are hard to understand.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Excellent.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Helpful!

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter W Year 16 Course PSTAT 120A Instructor Andrea S

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: Change in notation in Notes and in section can be confusing at times.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation
Quarter Winter Year 2016 Course PSAT 120A Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent        B = Very Good        C = Good        D = Fair        E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: very careful but very comprehensive.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: very good.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: very nice.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: good

5. Fairness of workload and assignments.
   Comments: sometimes a bit hard.

6. Relevance, readability, and usefulness of textbook.
   Comments: not so common with textbook. Not many examples given during class.
Faculty Teaching Evaluation

Quarter: Spring, Year: 16, Course: STAT 20A, Instructor: [Signature]

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: 
   good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: 
   good

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: 
   assignments are kind of too much

6. Relevance, readability, and usefulness of textbook.
   Comments: 
   not very useful
Faculty Teaching Evaluation

Quarter Winter 2016  Course STAT 20A  Instructor  Anhley Sorrento

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent      B = Very Good    C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: very good

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: very good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter Winter Year 2010 Course PStat 120A Instructor

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: It seems as if he simply copies his notes onto the overhead.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very enthusiastic towards the subject.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: I do not find him helpful during office hours.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Not very clear.

5. Fairness of workload and assignments.
   Comments: Fair

6. Relevance, readability, and usefulness of textbook.
   Comments: The book is not necessary.
Faculty Teaching Evaluation

Quarter: Winter Year: 16 Course: Stats 120A Instructor: Satasev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Prepares well.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Knows the material well; VERY enthusiastic.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Objectives clear at beginning, towards the end a bit cloudy.

5. Fairness of workload and assignments.
   Comments: Fair workload.

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 120A Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: I like that notes are given in class and are available on gauchoSpace.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: Book seems to use different notations.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSMT 120A Instructor Scavenksev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Lecture notes are posted online.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Very knowledgeable, can answer questions in depth.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Always responds to e-mails.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Tests are extremely difficult.

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:** *Always wants students to ask questions.*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** *Helpful in office hours.*

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
Department of
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Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 120A Instructor SARANTSEV

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter ___ Year ____ Course ___ Instructor ___

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Cares well to the student's knowledge.

6. Relevance, readability, and usefulness of textbook.
   Comments: Clearness in
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter ___ Year ___ Course ___ Course Code ___ Instructor ___

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**
   Organized but sometimes unclear

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   Enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   Good

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**
   The load is okay

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   OK

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Clear

5. Fairness of workload and assignments.
   Comments:
   [Blank]

6. Relevance, readability, and usefulness of textbook.
   Comments:
   [Blank]
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Decent. Would've much rather preferred power points

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Good.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Not so clear. Like I said before, power points would've helped a lot.

5. Fairness of workload and assignments.
   Comments: First midterm was way too difficult

6. Relevance, readability, and usefulness of textbook.
   Comments: N/A
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course Stat Instructor Sara

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Very approachable in office hours

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: Stat 120A Instructor: Andrew Swartsew

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Lecture notes are disorganized.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTA 126A Instructor Soderberg

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   I like that he writes the lecture as we go.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Sees very enthusiastic about teaching

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Not sure

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Not useful at all
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W 5th Year 2015-16 Course ECON 310A Instructor Audrey Sermon

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Very prepared

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very knowledgeable

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Can't answer

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Decent

5. Fairness of workload and assignments.
   Comments: 100% good

6. Relevance, readability, and usefulness of textbook.
   Comments: Can't answer
Faculty Teaching Evaluation

Quarter [W] Year 16 Course PSTAT 120A Instructor Saransev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: The pace of subject material and topics is kinda off.
   So many weeks slowly on easy stuff, then rush the last few weeks on tough continuous variables & integrals.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very intelligent.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: A+++!!! The best! I've never had a professor this willing to help, allowing students to work in his office and provide help in real time. He never made students understand material before during lecture & in office hours. In lecture, he is so nice to make sure to wait a full 2.5 seconds on whether someone has Q's!

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Inappropriate: Explain before the lecture.
   The part of gist on the topic.

5. Fairness of workload and assignments.
   Comments: It's A++ that he wants to know how long we spend on each assignment.
   The reason why I gave this a low score was because of the grading system for the course. See back.

6. Relevance, readability, and usefulness of textbook.
   Comments: Textbook was useless.
5. There isn't enough TA's, so only a randomly selected few problems of the homework is graded. This is horrible. I will spend over half an hour on a single problem only for it to not be counted at all. Once I solved all HW problems except 1 problem that everyone else found to be easy. That problem ended up counting for 58% of the homework grade. Why did I spend 6 hours on an assignment, getting help on all the other problems but no time for this one, only to have it all for nothing?

Each problem in an exam is worth 10 points. Yet spending an equal amount of time and effort on each is not rewarded because some exam problems do not get partial credit. In fact, that problem (#3, midterm #1) required a student to come to the exam with scenarios memorized and did not test a student understanding of the subject matter.