Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2015 Course PSTAT 160A Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** Helpful in office hours. Always willing to meet by appointment.

COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
Faculty Teaching Evaluation

Quarter Fall Year 15 Course P 160A Instructor Savantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Very Good, I like the “questions” part.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Very enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: F  Year: 15  Course: 168  Instructor: Savrantsev

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Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   - Very Prepared.
   - Lecture Semi-prepared & organized.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   - Tries to help students best he can.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   - Python was unnecessary.
   - Quizzes were review.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   - Didn't use book.
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2015 Course 160A Instructor Andrey Samatsev

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Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

   
   [Lectures were] well organized

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

   Instructor seems very knowledgeable about the subject and teaches very enthusiastically.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

   Workload and assignments seemed fair

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2015 Course 160A Instructor Samantser

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Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   A little bit less information in class.
   can have more.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Good.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   Clear enough.

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 15 Course Stat 160 Instructor SARANAGAV

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good      C = Good      D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: 

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Super helpful, always thoroughly explaining answers

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: 

5. Fairness of workload and assignments.
   Comments: Python portion of homework was very hard considering most students took CS 8 freshman year, & the course can not prepare us for expectation of homework

6. Relevance, readability, and usefulness of textbook.
   Comments: N/A
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter_____ Year_____ Course_____________ Instructor______Andrew_____

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Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: really good professor, no matter personality or teaching method, I really want to give him a "A+" evaluation!!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: really helpful! so patient! He helps me a lot.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2015 Course PSTAT 160A Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: A

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: A

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: A

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: A

5. Fairness of workload and assignments.
   Comments: A

6. Relevance, readability, and usefulness of textbook.
   Comments: He prepares very well and organized.
   Overall very Good.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation
Quarter Fall Year 2015 Course Pstat 160A Instructor Andrey Scraantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent        B = Very Good        C = Good        D = Fair        E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Good

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Good

5. Fairness of workload and assignments.
   Comments: Good

6. Relevance, readability, and usefulness of textbook.
   Comments: Good
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2015 Course PSAT 110A Instructor Savantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Excellent

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Excellent

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Excellent

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Give us A plz

5. Fairness of workload and assignments.
   Comments:
   Give us A plz

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Give us A plz
Faculty Teaching Evaluation

Quarter: Fall Year: 2015 Course: PSTAT 160 Instructor: Andrey Sarantisv

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   
   very good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: