Faculty Teaching Evaluation

Quarter: Fall Year: 2018 Course: STAT 604 Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent      B = Very Good     C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: 

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: too bad he’s leaving

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: 

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: 

5. Fairness of workload and assignments.
   Comments: 

6. Relevance, readability, and usefulness of textbook.
   Comments: 
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter______ Year_____ Course______________ Instructor______________________

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Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Changed syllabus too much

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Not very helpful
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Very prepared.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very knowledgeable and teaches concepts well.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Helped many office hour times which was very helpful!
   Always ready to help students.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Very concise and easy-to-read
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course PSTAT 160A Instructor Saminsky

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: He came prepared, but everything felt only partially explained and overall jumped around quickly.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Spring Year: 2018 Course: 1609 Instructor: Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: helpful

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: midquarter changed final from 30% -> 45% and changed grading scheme multiple times.

6. Relevance, readability, and usefulness of textbook.
   Comments: not really used (use his notes)
The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent  
B = Very Good  
C = Good  
D = Fair  
E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   
   **Comments:**

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   
   **Comments:**

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   
   **Comments:**

**COURSE EVALUATION**

4. Clarity of course objectives.
   
   **Comments:** spent a long time going over fundamentals in 1201 and not much time learning new material.

5. Fairness of workload and assignments.
   
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   
   **Comments:**
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Sp Year: 18 Course: PSSTAT 100A Instructor: A. Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   
   Python programming consisted of large chunk of grade, did not really cover in lectures/section.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   
   Very helpful, especially w/ many office hours.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Spring Year 2013 Course: PS161004 Instructor: Sornson

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: A

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: A

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: A
   Super helpful with being so many OH but
   Sometimes would get mad when student is
   not understanding or
   writes down wrong answer

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: A

5. Fairness of workload and assignments.
   Comments: A

6. Relevance, readability, and usefulness of textbook.
   Comments: A
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Spring 2018  Course: STAT 160A  Instructor: Savantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: The most helpful office hours I’ve ever had in a Statistics class. The professor was available to have a weekly outside class which was great.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Sp Year 2018 Course 160A Instructor Scartezv

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Andrei Scartezv is an absolute gem of a professor and we are suffering a huge loss with his departure this summer.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Incredible

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: I don’t entirely understand what stochastic process is and how the material we learned this quarter applies but I learned a lot this quarter and surely will be well prepared for 160B

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: First of all, Professor Scartezv wrote his own textbook, so I am completely impressed. That said, the layout is a bit too dense to be accessible, and definitions are lacking at the start of each section.
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter S Year 2013 Course 160A Instructor Andrey Sarantsev

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Very coherent structure that builds on earlier topics

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Always enthusiastic and very knowledgeable

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   He has 4 days of office hours it's great

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   Could be a little clearer we usually delved into material quickly

5. Fairness of workload and assignments.
   Comments:
   A lot but it is what it is.

6. Relevance, readability, and usefulness of textbook.
   Comments: Perfect.
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: S Year: 18 Course: PS 1 AT 100A Instructor: Andrei Sarabev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   always prepared

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   thanks for the great quarter!!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   thanks for offering a lot of off and space for everyone to work together. Very helpful and useful

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   the notes were super helpful and appreciated
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter spring Year 18 Course P.S.T. H.T Instructor M.E.I.U. Simonley

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

\[ \begin{array}{c}
A = \text{Excellent} \\
B = \text{Very Good} \\
C = \text{Good} \\
D = \text{Fair} \\
E = \text{Poor}
\end{array} \]

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   \begin{quote}
   Lecture and lecture notes were organized well.
   \end{quote}

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   \begin{quote}
   Very knowledgeable and enthusiastic.
   \end{quote}

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   \begin{quote}
   Helpful and available.
   \end{quote}

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   \begin{quote}
   Clear.
   \end{quote}

5. Fairness of workload and assignments.
   Comments:
   \begin{quote}
   Good workload and fairness.
   \end{quote}

6. Relevance, readability, and usefulness of textbook.
   Comments:
   \begin{quote}
   Textbook lecture notes are helpful.
   \end{quote}
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Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Held a lot of office hours but decreased throughout the quarter which is strange since more students needed help.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Not that clear since the material was spread out & only briefly touched upon.

5. Fairness of workload and assignments.
   Comments:
   Good but needs to provide us with solutions & more help on them!

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Not used at all, hard to find material learned in lecture but lecture notes helped.
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course 160A Instructor Andrea

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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   I liked having his notes available outside of lecture and he’d expand on those topics in lecture.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very thorough in explanations.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Wasn’t sure what the overall purpose of the class was other than more in depth statistics.

5. Fairness of workload and assignments.
   Comments:
   Some of the homework was quite difficult I found.

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Spr Year: 2018 Course: PSTAT 160 A Instructor: Andrei Samentsev

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Very helpful, offers a lot of office hour, cut some office hour at the end of the quarter, which makes it hard for me to go to.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Very clear

5. Fairness of workload and assignments.
   Comments: OK. Homework is a lot, sometimes. Fair

6. Relevance, readability, and usefulness of textbook.
   Comments: Very good lecture notes. Easy to read, very helpful
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter 5  Year 18  Course 160A  Instructor Andrey Sarantev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: He asks for questions a lot sometimes I think it would be better if he just covered a topic in more detail.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: I think he could spend more time trying to understand students’ questions, seems knowledgeable though.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: 

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: It’s structured pretty well I think

5. Fairness of workload and assignments.
   Comments: It gets hard towards the end everything else is really easy though, a lot of review

6. Relevance, readability, and usefulness of textbook.
   Comments: The notes are very good