Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 16 Course PSAT 160A Instructor Saran Tev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Best STATS professor I have had at UCSB.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter __________ Year __________ Course __________ Instructor __________

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Good organization, providing quick outline of day’s lecture would be nice.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Online notes were great, more examples please.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Work was very fair

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: STAT 160A Instructor: Sarney

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Had Python problems in homework without any feedback on
             how to do them.

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: PSTAT 160A Instructor: Andrew

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   very nice and easy to understand

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   easy to follow

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Always available.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter [ ] Under [ ] Year [ ] 20[ ] Course [ ] STAT/60[ ] Instructor [ ] Andrej [ ] S.

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: good organization & preparation.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: excellent.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: good.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: fair

5. Fairness of workload and assignments.
   Comments: fair.

6. Relevance, readability, and usefulness of textbook.
   Comments: I didn't read the textbook at all.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter ___ Year 2016 Course STAT 160A Instructor Sarenstev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   very enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Good. Some curveballs thrown on exams

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter__W__ Year__2016_ Course__116__ Instructor________________________

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   I like the way you always take a pose in class to answer questions.
   It pretty helpful.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 160A Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Always prepared.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Excellent.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: a lot of office hours.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Excellent.

6. Relevance, readability, and usefulness of textbook.
   Comments: never used textbook.
Faculty Teaching Evaluation

Quarter \_
Year 16
Course 160a
Instructor Jarrett

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   
   [Top notch]

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   
   [Check mark]

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   
   [Always]

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   
   [Very readable tests.]

5. Fairness of workload and assignments.
   Comments:
   
   [Definitely fair, but tough.]

6. Relevance, readability, and usefulness of textbook.
   Comments:
   
   [No textbook necessary. Great notes.]
Prof Swantsew did a phenomenal job. This was a very tough course to teach. One of the best statistics professors I've seen at in my time here. I'll continue having good notes and clear objectives. To improve, have more real world examples/applications. No need to explain w/ mathy people just need a foundation. Perhaps, introduce these quickly at the beginning.

Also, American students don't ask questions.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 160A Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very enthusiastic. Always answers any questions he gets.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Amount of homework is a very good amount. However, a short explanation on canopy python would have been very helpful.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Textbook was unnecessary, which was very nice. Did not need to buy an expensive textbook.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: STAT 160B Instructor: Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Organized well and very clear

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very deep knowledge and enjoyment of subject

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Incredibly available - many office hours

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Also clear

5. Fairness of workload and assignments.
   Comments:
   Some took a large amount of time, but overall were not too difficult

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Andry's textbook is good. Did not really use Ross
Faculty Teaching Evaluation

Quarter: □ Winter □ Fall □ Spring □ Summer Year: 16 Course: PSY 165A Instructor: Andrey Sarantsen

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: [with PPDR notes excellent]

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: [too much PS Stat 150 stuff, way too easy than I expected. The notation of his is mostly German style which is different from what we learned before, and some ideas is hard to understand.]

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 164A Instructor Andrey Saranov

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: sometimes not very logical
   but overall it's good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: very clear

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 2016 Course PSTAT 160A Instructor Saratsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:

Overall [great, enthusiastic, Fair, professor]
Faculty Teaching Evaluation

Quarter: Winter 2016  Course: P 160A  Instructor: Andrew S.

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   ![Comments]

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter __ Year __ Course ___ A ___ Instructor ___

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet,** using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:** Very well prepared lectures. Had direction and very clearly presented information.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:** Seems excited about applied Stats! Makes lecture more fun.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** Always announced office hours in a timely fashion.

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:** Very fair. Python needs to be explained before problems are given though.

6. Relevance, readability, and usefulness of textbook.
   **Comments:** Did not buy it.
Faculty Teaching Evaluation

Quarter Winter 2016 Course 160A Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good      C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: I like the time for questions, but I don't feel like the lecture prompted for questions (i.e., hint at connections)

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Good.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Good.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: Good.

5. Fairness of workload and assignments.
   Comments: Good.

6. Relevance, readability, and usefulness of textbook.
   Comments: Good.
Department of  
Statistics and Applied Probability  

Faculty Teaching Evaluation  

Quarter **Winter** Year 2016 Course **STAT 160A** Instructor **Andrey Savantsev**

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   
   **Comments:**
   
   Professor Savantsev gives a lots of opportunities during lecture for us to ask questions, which is great!

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   
   **Comments:**
   
   Very knowledgeable.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   
   **Comments:**
   
   Very helpful during lecture and in office hours. Thumbs up!

**COURSE EVALUATION**

4. Clarity of course objectives.
   
   **Comments:**

5. Fairness of workload and assignments.
   
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   
   **Comments:**
   
   I personally find the textbook isn't very helpful. It's like confusing.
Faculty Teaching Evaluation

Quarter W Year 16 Course K0A Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   You were very prepared. I really enjoyed your lecture notes online. They were very helpful.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   It was very clear that you had extreme knowledge of and enthusiasm for probability.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   I was a little disappointed with the course. I thought we would learn a lot more about the theory and not focus so much on application. That being said, it was still good for what it was.

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter Winter Year 2016 Course PSTAT 160A Instructor Andrei Samatsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Enthusiastic. Allows ample time for questions. Able to re-explain topics well.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Relates concepts to real-world applications.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Missing topics from lecture such as some on Markov Chains.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Winter Year: 2016 Course: STAT 160A Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: The professor sometimes speaks rapidly, but he repeats his material multiple times, so this is helpful. I wish he would put more examples and double check that he has written down correctly.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Professor's knowledge is great, he is very enthusiastic about the subject.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: The professor adds extra office hours during weeks where we have midterms, this is helpful. However, sometimes I feel when I go to his office hours, that I am bothering him as he speaks briefly and not too much in depth. Perhaps this is an issue because there are always many people in the office, and there are many students, but I would prefer if he wrote out what he is saying and answered individual questions independently, but instead spoke to the whole room. He should also offer separate office hours for 120 A & E.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Good

5. Fairness of workload and assignments.
   Comments: Homework takes awhile but the TAs are helpful.

6. Relevance, readability, and usefulness of textbook.
   Comments: It is strange, the professor should point out when he is referencing in textbook as he goes. The material is covered out of order.