Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Spring Year 2017 Course: PSTAT 160B Instructor: Andrew Santner

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   He prepared very well and is able to catch up with students' questions even when the questions are vague.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very enthusiastic and exceptional knowledge because this is his field of research.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Lots of office hours. Very helpful.
   Great lecture notes.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   We didn't touch much on Envision Application. I've asked professor what's the meaning of the results in real life?

5. Fairness of workload and assignments.
   Comments:
   I think the quiz is weighted way too much. We should have assignments that need to be turned in.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   No Textbook required. I like the lecture notes.
Faculty Teaching Evaluation

Quarter spring Year 2017 Course PSTAT 160 B Instructor Savantsev

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Letter grade scale:
A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: 
   Well organized. Lectures were organized really well but sometimes the board got really messy.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: 
   I liked that you had so many office hours because that gives everyone the chance to go.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: having I liked the quizzes instead of a mid-term because that forced me to stay on top of the material and not get behind. The HW was fair.

6. Relevance, readability, and usefulness of textbook.
   Comments: 
   Your notes on 65 helped a lot and were very clear.
Department of
Statistics and Applied Probability

Faculty
Teaching Evaluation

Quarter _______ Year _______ Course _______ Instructor _______

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any comments on this sheet, using the reverse side for additional comments. Using the scale below, please give a "letter grade" (a through e) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

a = Excellent        b = Very Good        c = Good        d = Fair        e = Poor

IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Well organized class

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Really helpful and happy to answer questions outside of class and after class.
   Explain lecture very clearly

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter __Spring_ Year __2017__ Course __PSTAT 150B__ Instructor __Andrey Sarantsev__

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Great lectures and materials.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   He is very enthusiastic and excellent.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   He is very helpful at any time.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Pretty clear.

5. Fairness of workload and assignments.
   Comments:
   Fair!

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Not useful textbook.
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Letter grade scale:

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: great, always knew what was gonna happen

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: good!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: great!

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: great!

5. Fairness of workload and assignments.
   Comments: great!

6. Relevance, readability and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any comments on this sheet, using the reverse side for additional comments. Using the scale below, please give a "letter grade" (a through e) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

a = Excellent  
b = Very Good  
c = Good  
d = Fair  
e = Poor

IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Spring  Year: 2017  Course: PSTAT 160B  Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent      B = Very Good      C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very Good
   gave some stats. history which is good to hear.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Super good.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   Sometimes too many because after a conclusion
   Maybe it’d be better to tell the reason first and
   then the result.

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   no textbook I think.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter S Year 2017 Course 160B Instructor Audrey Sarouotsov

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Very well

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very good:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Very good (just need to fix the time for OH)

COURSE EVALUATION

4. Clarity of course objectives.
   Comments: The professor is getting better by giving more examples. At the beginning, the class was hard to follow, but now it is all good.

5. Fairness of workload and assignments.
   Comments: good.

6. Relevance, readability, and usefulness of textbook.
   Comments: good.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2017 Course 160B Instructor Andrea

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter [Spring] Year 2017 Course [B7A7162B] Instructor [Andrey Savantseva]

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent        B = Very Good        C = Good        D = Fair        E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:
   well-prepared and organized, the pace of teaching is just fine.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   very enthusiastic and knowledgeable.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   willing to help us and clear in explanation.

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:
   useful.

5. Fairness of workload and assignments.
   Comments:
   very appropriate.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Lecturer's notes really helpful.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSTAT 160B Instructor Andrey Saransev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: The class organized well, and note are well prepared.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Very good understanding of knowledge.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: The office hour is extremely helpful, please keep multiple office hour.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Concepts are clear and understandable.

5. Fairness of workload and assignments.
   Comments: Overall very fair, only one or two assignment have too many problems.

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of  
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter __Spring__ Year 2017 Course PSTAT 160B Instructor S.最受欢迎

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent            B = Very Good           C = Good           D = Fair           E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: 

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: 

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: very helpful & patient

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: 

5. Fairness of workload and assignments.
   Comments: 

6. Relevance, readability, and usefulness of textbook.
   Comments: 
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring 2017 Course PSTAT 160B Instructor Andrey Samsonov

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   He was always well-prepared and ready to answer questions.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   We could easily see he loves what he teaches. He would get excited about the material sometimes and that helps us get more involved.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: weekly homework assignment was just about right, not too long.

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any comments on this sheet, using the reverse side for additional comments. Using the scale below, please give a "letter grade" (a through e) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

a = Excellent  
b = Very Good  
c = Good  
d = Fair  
e = Poor

IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.  
   Comments: Very prepared, systematic & easy to follow.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.  
   Comments: Enthusiasm is what keeps us interested, is evident in this subject.  
   He doesn't only go over test material but goes beyond to explain core concepts.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).  
   Comments: 

COURSE EVALUATION
4. Clarity of course objectives.  
   Comments: 

5. Fairness of workload and assignments.  
   Comments: Fair 

6. Relevance, readability and usefulness of textbook.  
   Comments: No textbook.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSTAT 160 B Instructor Sarentsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Very well prepared.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: He’s very passionate.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Very helpful and patient.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: Very clear and logical.

5. Fairness of workload and assignments.
   Comments: Very good.

6. Relevance, readability, and usefulness of textbook.
   Comments: Very good.
Letter grade scale:

a = Excellent  
b = Very Good  
c = Good  
d = Fair  
e = Poor

IMPORTANT:  REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:  well-prepared, clear explanation

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:  excellent

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:  very helpful

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:  super fair

6. Relevance, readability and usefulness of textbook.
   Comments:
Senior Year 17  Course PSTAT 160 B  Instructor Andrea Gerber

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: made sure to allot plenty of time for questions

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: tried to explain in multiple ways, would take time from lecture to make sure everyone understood

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: had the most office hours of any professor I ever had

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: no textbook
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

- A = Excellent
- B = Very Good
- C = Good
- D = Fair
- E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:** Very well organized. His posted notes summarize what will happen in class and class builds off of notes.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** Lives and Breathes the subject.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** Very accessible, he makes a great effort.

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
Faculty Teaching Evaluation

Quarter: Winter, Year: 2017 Course: STAT 160B Instructor: Andrei Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Try to make more office hours for 160A and 160B separate

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments: No helpful
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Notes that are posted online are quite useful, but sometimes hard to read.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Great! Very concerned w/ the material.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Assignments are doable, and coherent w/ notes & lectures

6. Relevance, readability, and usefulness of textbook.
   Comments: