Faculty Teaching Evaluation

Quarter: Spring  Year: 2018  Course: 162B  Instructor: Sarankev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Well organized and well prepared

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: Very knowledgeable and enthusiastic

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Very available but difficult to understand, sometimes he needs to go slower and explain carefully each step of the way

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: The TAs were in charge of quizzes and Patricia gave questions that weren’t relevant and she didn’t care about cheating.

6. Relevance, readability, and usefulness of textbook.
   Comments: The notes need more work. They skip too many steps and have typos. There needs to be someone who reviews them.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course PStat 160B Instructor Savanstev

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Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   A lot of OH but condescending tone. Told me I would fail the class if I didn't have normal pdf memorized...

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Too many HW questions & too hard.

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent  
B = Very Good  
C = Good  
D = Fair  
E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**
   
   А
   Великий

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   
   А
   С большим энтузиазмом

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   
   А
   Полезный

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**
   
   А
   Чисто

5. Fairness of workload and assignments.
   **Comments:**
   
   А
   Слишком много

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   
   А
Faculty Teaching Evaluation

Quarter Spring 2023 Course PS211 160R Instructor A. Saransky

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   
   for some people reading your lecture notes is not enough. So when they ask for your help it means they need further explanation than your notes.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   
   would be useful to have solutions to the homework problems so we know if we are doing it right.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter __ S __ Year 18 __ Course PSTAT 160B __ Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   
   Best PSTAT lectures I’ve seen

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   
   Always helpful and knowledgeable

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   
   Has the most office hours of any professor

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   
   Very clear

5. Fairness of workload and assignments.
   Comments:
   
   I wish there had been a midterm too

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course PSTAT 7160 B Instructor Javert

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Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: A

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments: A

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: A

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: A

5. Fairness of workload and assignments.
   Comments: B

6. Relevance, readability, and usefulness of textbook.
   Comments: A