The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

A = Excellent  
B = Very Good  
C = Good  
D = Fair  
E = Poor

**INSTRUCTOR EVALUATION**
1. Preparation and organization of lectures.
   **Comments:**

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

**COURSE EVALUATION**
4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**  
   Sometimes different notation of lectures and Need HW solution !!!
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course STAT 160B Instructor Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: It's a bit less of materials comparing to other Stat classes.

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Try to control volume better, it's a bunch of students and they are talking our you.
   Don't need to say sorry so much.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Spring 2018  Year: 1975  Course: 601  Instructor: Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: Curve Please

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter **Spring** Year **18** Course **100B** Instructor **Aneloy Sarantsen**

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent
B = Very Good
C = Good
D = Fair
E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   Comments:
   
   *Notes on black board are pretty messy and not organized.*

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

   *Very ineffective during office hours.*

**COURSE EVALUATION**

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter: Spring Year: 2014 Course: PS11A 100B Instructor: Sarah Sev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   He is probably the best statistics teacher I have ever had

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very enthusiastic to teach us what all this means

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Very fair! I wish all my classes were like his

6. Relevance, readability, and usefulness of textbook.
   Comments:
Department of Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: F Year: 2018 Course: MAT 160B Instructor: Dr. Sorvathe

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: *very prepared but went over material too quickly*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: *very enthusiastic*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments: *helpful but would explain material too quickly*

COURSE EVALUATION
4. Clarity of course objectives.
   Comments: *objectives were clear but*

5. Fairness of workload and assignments.
   Comments: *felt like weekly quizzes & weekly python was a bit too much for one course*

6. Relevance, readability, and usefulness of textbook.
   Comments: *lecture notes were useful*
Department of 
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter: Spring Year: 2018 Course: PSTAT108 Instructor: Archie Savantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   The course is well-organized with examples and course materials

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   The professor is always helpful during his office hours.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Always available

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
Faculty Teaching Evaluation

Quarter Spring Year 2018 Course 1608 Instructor STARSILVER

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent        B = Very Good        C = Good          D = Fair         E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very enthusiastic & helpful! Super encouraging when engaging in difficult material.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Great accessibility!

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Homework was a bit long

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent  B = Very Good  C = Good  D = Fair  E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:

He is the cutest professor I've ever seen
Faculty Teaching Evaluation

Quarter: Spring  Year: 2018  Course: PSSTAT160B  Instructor: Andrey

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

**INSTRUCTOR EVALUATION**
1. Preparation and organization of lectures.
   **Comments:**
   
   His preparation is nice.

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   
   He’s willing to help students very.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

**COURSE EVALUATION**
4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**
   
   The grading policy is not clear at first.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   
   The textbook is very useful for this class.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course STAT 160B Instructor Andrey Sarantsev

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments: Very Good!

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

**Letter grade scale:**

- A = Excellent
- B = Very Good
- C = Good
- D = Fair
- E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**
   Some of the things written on the board were a little disorganized. But I really appreciated all the time to ask questions.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   
   

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   The many oh were extremely helpful

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:**
   

5. Fairness of workload and assignments.
   **Comments:**
   Some of the assignments were a bit long

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   More examples in your notes would be helpful
Faculty Teaching Evaluation

Quarter: Spring Year: 2018 Course: STAT 16B Instructor: Saranisev

The Department of Statistics is interested in your evaluation of this course as well as the instructor’s teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a “letter grade” (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:

2. Instructor’s apparent knowledge and enthusiasm for the subject matter.
   Comments:
   He introduced us PSAT 160 material (financial math) and really helps me.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   He had office hours 4 times a week. So helpful.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   His lecture notes is easy to read. Very clear!
Faculty Teaching Evaluation

Quarter: Spring 2018  Course: Stat 160B  Instructor: Andrew Breaten

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Excellent explanation and always understood what I was trying to ask when I asked questions.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Professor knew his material so well that I can listen to the lecture my earconcentrated and not get off it.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Any office hours from Monday to Thursday is a nearly great and important thing for me. So everyday I have question I can go and ask.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Lecture notes are simple and clear. Professor also takes to the notes so everyday I have something I didn't get in class. I can need the lecture notes.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

INSTRUCTOR EVALUATION
1. Preparation and organization of lectures.
   Comments:
   Always prepared and leaves time for students to ask questions.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:
   Very extremely knowledgeable and ready to answer questions.
   Enthusiasm is clear.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:
   Office hours are clearly outlined and there are many options to accommodate everyone.

COURSE EVALUATION
4. Clarity of course objectives.
   Comments:
   Clearly outlined.

5. Fairness of workload and assignments.
   Comments:
   Very manageable and enough to be challenging.

6. Relevance, readability, and usefulness of textbook.
   Comments:
   Prof. Sarantekos made his own textbook reading which is extremely clear and useful.
Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Spring Year 2018 Course PSTAT 160B Instructor Sevastyan

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:
A = Excellent   B = Very Good   C = Good   D = Fair   E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: Very informative & interesting

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments: Clearly very enthusiastic & encouraging of student participation.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments: Quizzes were often times harsh. Changing to dropping lowest grade helped. Still a good way to keep up with the course.

6. Relevance, readability, and usefulness of textbook.
   Comments: "Course Textbook" was lecture notes w/ problems, which are incredibly thorough & concise.