### Quantitative Feedback

<table>
<thead>
<tr>
<th>Combined Items #1-4: 1.9</th>
<th>Combined Items #1-4: 1.8</th>
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<tbody>
<tr>
<td>Adjusted Median: 2.1</td>
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</tbody>
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#### Higher (Relative Rank)

1. Availability of extra help when needed (3.3)
2. Coordination between lectures and quiz sections (3.0)
3. Relevance and usefulness of quiz section content (2.7)
4. QSI’s enthusiasm (2.8)

#### Lower (Relative Rank)

18) Amount you learned in the quiz sections (1.1)
17) Answers to student questions (1.8)
16) Explanations by the QSI (1.8)
15) QSI’s openness to student views (2.3)

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#### Higher (Relative Rank)

1. QSI’s enthusiasm (4.0)
2. Availability of extra help when needed (3.6)
3. QSI’s interest in whether students learned (3.0)
4. Quality of questions or problems raised by QSI (2.6)

#### Lower (Relative Rank)

18) QSI’s openness to student views (1.9)
17) Amount you learned in the quiz sections (1.3)
16) Answers to student questions (1.9)
15) Explanations by the QSI (1.8)

### Qualitative Feedback (Yellow Sheets)

#### What contributed?

- Challenge problems (3)
- Homework (3)
- Nothing in quiz section (3)

#### What contributed?

- Working in groups on worksheet (6)
- Challenge problems (4)

#### What detracted? What suggestions?

- Explanations hard to follow (4) ➔ Work through homework problems (8)
- TA unapproachable (3) ➔ Better communication (4)
- Too fast (3)

#### What detracted? What suggestions?

- Clarity of explanations ➔ Better explanations, speak more slowly (3)
- Provide solutions/go over worksheets (3)