Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The quiz section as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The content of the quiz section was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

3. The quiz section instructor's (QSI's) contribution to the course was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

4. The QSI's effectiveness in teaching the subject matter was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

5. Explanations by the QSI were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

6. QSI's use of examples and illustrations was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

7. Quality of questions or problems raised by QSI was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

8. QSI's enthusiasm was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

9. Student confidence in QSI's knowledge was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

10. Encouragement given students to express themselves was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

11. Answers to student questions were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

12. Interest level of quiz sections was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

13. QSI's openness to student views was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

14. QSI's ability to deal with student difficulties was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

15. Availability of extra help when needed was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

16. Use of quiz section time was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

17. QSI's interest in whether students learned was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

18. Amount you learned in the quiz sections was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

19. Relevance and usefulness of quiz section content were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

20. Coordination between lectures and quiz sections was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

21. Reasonableness of assigned work for quiz section was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

22. Clarity of student responsibilities and requirements was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
   - Much Higher
   - Average
   - Much Lower

24. The intellectual challenge presented was:
   - Much Higher
   - Average
   - Much Lower

25. The amount of effort you put into this course was:
   - Much Higher
   - Average
   - Much Lower

26. The amount of effort to succeed in this course was:
   - Much Higher
   - Average
   - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
   - Much Higher
   - Average
   - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

30. What grade do you expect in this course?
   - A (3.9-4.0)
   - A- (3.5-3.8)
   - B+ (3.2-3.4)
   - B (2.9-3.1)
   - B- (2.5-2.8)
   - C+ (2.2-2.4)
   - C (1.9-2.1)
   - C- (1.5-1.8)
   - D+ (0.9-1.1)
   - D (0.7-0.8)
   - D- (0.4-0.6)
   - E (0.0)
   - Pass
   - Credit
   - No Credit

31. In regard to your academic program, is this course best described as:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?